



**Bellevue Heights Primary School
Site Improvement Plan
2017/2018**



Learning and growing together to enrich the world.

A vibrant and welcoming learning community of caring, globally aware citizens, striving together and aspiring for excellence as life-long learners

**Priority 1
Improved Learning Outcomes in literacy and numeracy.
Literacy**

Enact changes in pedagogical practices. Learning through Professional Development	Site Improvement Plan strategies to respond to learner needs	Track and monitor every learners growth
<p>Teachers will attend Professional Development in:</p> <p>Growth Mindset</p> <p>Writing assessment</p> <p>Moderation skills in assessing the Australian Curriculum</p> <p>Becoming data literate using DECD and National data</p> <p>Spelling program – Words Their Way</p> <p>The Daily 5 and CAFÉ</p> <p>Literacy strategies</p>	<p>Implement the school literacy plan using critical data from PAT- R, Literacy and Language Levelling and NAPLAN.</p> <p>Develop data literacy using PAT diagnostic information on comprehension. That data is then accessed and referred to in teacher programming and assessment.</p> <p>Performance management processes use Australian Teacher Standards and will include using the DECD peer and leader observation tool and group Professional Learning Discussions focussing on Maths improvement.</p> <p>BHPS teachers lead the implementation of writing assessment and marking across the Partnership.</p> <p>Work with Year 3 and 5 teachers from Partnership schools to support writing moderation and grade assessments.</p> <p>Add a Curriculum Section to our Website describing how families can support learning at home and how elements of reading and writing are taught at school. This section will include EALD information and supports for families.</p> <p>Students' families in the Learning Support Program are provided with appropriate support materials on helping their child to build on their learning support at home.</p>	<p align="center">NAPLAN DECD S.E.A targets for 2017:</p> <p>80% of non-exempt students meet DECD SEA expected achievement in Reading.</p> <p>30% achieve the two Higher Bands in Writing and Reading .</p> <p>20% of Mainstream students (non-EALD) levelled using a modified marking process</p> <p align="center">PAT R achievement goals.</p> <p>PAT R Year 7 Aim - 90% over DECD SEA. 3 students up 1 band. We currently have 8 in Band 8 and 2 in Band 9. Goal to have 5 students in Band 9.</p> <p>PAT R Year 6 Aim to get 80% over DECD SEA. 2 students up one band Aim – 50% of students in the top 2 bands. 4 students up one band.</p> <p>PAT R Year 5 Aim is to have 85% over DECD SEA. 1 student up 2 bands. Aim 30% in the top 2 bands. 4 students up one band.</p> <p>PAT R Year 4 Aim 75% over DECD SEA. 4 students up 1 band. Aim – Move 3 students up to Band 6. Aim 40% in Band 8. We currently have 2 in Band 8 and 6 in Band 7. 6 students up one band.</p> <p>Year 3 Reading. Based on Yr 2 RR 83% were above DECD SEA in 2016. That is 20/24. Aim -90% over DECD SEA. 2 above would achieve that.</p> <p>Running Records Aim – 80% of Reception students above RR5</p>

80% of Year 1 students at or above RR13
Year 2. In 2016, as Yr 1 there was 83% above DECD SEA. That is 25 out of 30 were above.
In 2017 the aim is 90% above DECD SEA . That is 2 more students.

Literacy intervention

All students on LST literacy make 20% improvement on 2016 scale scores

Ensure students leave IELC at the following levels:

IELP Exit Levels

Year level	R-1	2	3	4	5	6	7
Language level	1-5	6	7	8	9	10	11

Priority 1 - Numeracy

Enact changes in pedagogical practices. Learning through Professional Development	Site Improvement Plan strategies to respond to learner needs	Track and monitor every learners growth
<p>Teachers will attend Professional Development in:</p> <p>Growth Mindset</p> <p>Moderation in Maths</p> <p>Back to Front Maths Program – Year 3- 5 program</p> <p>Back to Front Maths webinars and resources</p> <p>Data literacy through PAT PD workshops</p>	<p>Implement the whole school numeracy plan using the Partnership Plan as an overarching guide. Use critical data from PAT- M, IELP Maths Reports and NAPLAN with focus from Numeracy and Literacy Results Plus Program</p> <p>Intellectual stretch and problem solving strategies will form part of Mainstream PLT investigations and sharing.</p> <p>Incorporate intellectual stretch and executive function within Mainstream maths planning</p> <p>Understand and implement growth mindset philosophy across all learning areas.</p> <p>Mainstream Professional Learning Teams will investigate an aspect of Back to Front Maths and facilitate a session sharing their work with other.</p> <p>Year 3 -5 teachers will participate in the Mitcham Hills Partnership Back to Front Maths program. IELP Teachers participate in Maths Program facilitated by IELP Leaders group.</p> <p>Mary and Margot will lead Mainstream Back to Front Maths implementation. Mainstream teachers will complete the Place Value Diagnostics Test and follow up with appropriate actions.</p> <p>All Mainstream teachers will implement elements of the Back to Front Maths program.</p> <p>Birgit and Kirsty will lead IELC teachers to implement the Maths Teaching and Learning Cycle</p> <p>Margot and Simon participate in the DECD/ACER Thinking Maths evaluation. Erika and Sue participate in MHP Early Years Continuity of Learning PLC.</p> <p>Utilise the Primary SLLIP to plan and facilitate ongoing Mainstream learning design tasks, moderation and assessment. Use Moderation skills learnt through PD within the Australian Curriculum to guide accurate A-E levelling.</p>	<p>NAPLAN DECD S.E.A targets for 2016: 80% of non-exempt students meet DECD SEA expected achievement in Numeracy.</p> <p>30% achieve the two Higher Bands in Numeracy</p> <p style="text-align: center;">Mainstream PAT M Achievement goals</p> <p>PAT Maths Year 3 Aim – To have 64% over DECD SEA. That is 3 more students. Aim: - To get 10% into upper bands. 3 more students.</p> <p>PAT Maths Year 4 Aim – To have 70% over DECD SEA. That is 5 students up one band.</p> <p>Aim to have 20% in Band 9 and 10. To that 4 more students up one band.</p> <p>PATH Maths Year 5 Aim - 100% over DECD SEA. 3 students up one band.</p> <p>Aim - 30% of students in Band 8 and 9 4 students up a band.</p> <p>PAT Maths Year 6 Aim - 80% of students over DECD SEA. 3 up 1 band.</p> <p>Aim - 30% of students in the top 2 bands. 4 students up one band.</p> <p>Year 7 PAT Maths Aim -100% over DECD SEA. 3 students.</p> <p>Aim – 35% in the top 2 bands. 3 students up one band.</p> <p>Numeracy Intervention All students on LST numeracy make 20% improvement on 2015 scale scores.</p>

Provide information on our Web page for families to understand numeracy methodology that supports Back to Front maths.

Priority 2

Strengthen personal wellbeing and community involvement

Enact changes in pedagogical practices. Learning through Professional Development	Site Improvement Plan strategies to respond to learner needs	Track and monitor every learners growth
<p>Teachers and staff will attend Professional Development in: Growth Mindset</p> <ul style="list-style-type: none"> • Autism Spectrum Disorders, Trauma and Dyslexia • Student wellbeing • PLINC (Playing, Learning and Inquiring in Nature with Children) • Differentiation in the classroom • Vision and values 	<p>Use information from Autism and dyslexia training in programming and class activities.</p> <p>Commit to the Safe School Coalition guidelines and philosophy. Write and publish regular Newsletter articles supporting safe school environments.</p> <p>Implement a new Student Leadership Program</p> <p>Lead and facilitate a new Partnership Student Leadership Program</p> <p>Develop Nature Play facilities and resources to facilitate cross-curriculum innovation and deep-learning.</p> <p>Maintain a focus on transition practices to ensure all teachers follow the IELP Transition Policy.</p> <p>Reception teachers attend the Partnership Continuity of Learning Program</p> <p>Develop Individual Learning Programs for all LST and Aboriginal students</p> <p>Promptly implement Attendance Policy follow-up procedures</p> <p>Develop specific integration activities with clear goals to ensure all IELC classes connect with Mainstream classes in a variety of activities.</p> <p>Continue ongoing partnership with Flinders University through the Inspire Mentor Program, Higher Education Mentorship programs and AusAid Orientation program.</p> <p>Complete Stage 4 of the Bellevue Garden Patch, allocate SSO time and have established links with 3 community organisations. Join the Stephanie Alexander Program, curriculum section, and teachers use that to incorporate the garden as an integral part of PLINC learning..</p> <p>Develop partnership ties with Urrbrae High School and host work experience/TAFE students.</p> <p>Encourage IELC families to connect with the garden development, through involvement in working bees, offers of garden space and class involvement.</p> <p>Governing Council, Staff, families and students work together to develop a new vision and values statement</p>	<p>All staff participate in ASD and Dyslexia PD in 2017.</p> <p>Attendance levels goal: 95% -</p> <p>Improve overall parent survey response to an average of 4.5 out of 5.</p> <p>Aim – 5 classes will be using the garden with SSO and Gardener support and 5 families will have a garden bed in the Community section.</p> <p>Vision and Values Statement completed by mid Term 3</p>

Priority 3

Strengthen STEM thinking through inquiry based programs

<p>Enact changes in pedagogical practices. Learning through Professional Development</p>	<p align="center">Site Improvement Plan strategies to respond to learner needs</p>	<p align="center">Track and monitor every learners growth</p>
<p>Teachers and staff will attend Professional Development in:</p> <ul style="list-style-type: none"> • PLINC (Playing, Learning and Inquiring in Nature with Children) – Develop STEM thinking and activities that encourage intellectual stretch • Engage outside professional services to work with students, staff and families to further the Nature Play and Garden opportunities • Growth Mindset • Robotics for primary school 	<p>Lead Partnership ‘intellectual stretch’ session on school robotics program.</p> <p>Develop BHPS as a lead and exemplary school in Robotics Programming.</p> <p>Run a Coding Club for all interested students</p> <p>Classes engage in PLINC activities through a problem solving based approach</p> <p>Initiate Mainstream Inquiry based action competence programs, such as Genius Hour, using student initiated problems and develop associated actions that address the problem</p> <p>Incorporate skills learnt in Growth Mindset, intellectual stretch and other PD across all areas of the curriculum.</p>	<p>Three teams in two aspects of RoboCup in 2017</p> <p>All students access robotic program: R-2 – BeeBots, BlueBotsProBots Yr2/3, Edison Program Year 4/5WeDo Yr 6/7 EV3 Mindstorm</p> <p>8 classes in PLINC programs 5 classes using action competence inquiry based program</p>