

BELLEVUE HEIGHTS PRIMARY SCHOOL

Learning & Growing Together to Enrich the World

**Newsletter Week 9 Term 3
Wednesday 19 September 2018**

COMING EVENTS FOR THE CALENDAR

Friday.....September 21..... Whole school assembly run by Mrs Potter & Mrs Arnold's class
Yr 6/7 Enterprise Bake stall - see information this newsletter
Year 7 Quiz at Belair Primary School

SaturdaySeptember 22..... Senior choir Festival of Music performance 1.40pm

MondaySeptember 24..... Last day to order and pay for Friday's pizza lunch

Thursday.....September 27..... SRC carnival 1:45 - 3pm + casual day (note change of time)
Junior Field Naturalists' Club 7pm in school hall

**Friday September 28 ... Last day for term 3. No casual day
Pizza lunch day**

SCHOOL FINISHES AT 2.30pm

**Sunday October 14 School working bee 9am - 12 noon.
Details in this newsletter. Hope to see you there.**

MondayOctober 15..... First day for term 4
Life Education Van at Bellevue Heights all week for all students

Dear Parents & Community

This is our last newsletter for term three! The holidays are almost upon us and then we will be hurtling towards school concerts, year 7 graduations and of course Christmas.

This week we received our NAPLAN results. Children who sat the tests will receive a copy of their results on Friday. Please take time to read the results and if you have any questions please do not hesitate in contacting your child's teacher to discuss the results and any implications for your child's learning.

As a school our results have shown solid growth in reading as well as numeracy. Next term (four) on the Monday of week 4 we will be having a pupil free day where we will not only examine trends in our NAPLAN results but also in our annual PAT testing. This day will be an opportunity for teachers to not only reflect on their current classes but they will be looking also at the results of students who may be in their class in 2019. As a school we use a range of evidence to assist teachers in their teaching and learning programs. Standardised tests are just one measure of a child's progress.

Until next newsletter all the best! Oh a reminder that school does finish one hour earlier on the last Friday of term. Have a restful break from preparing school lunches and if you are travelling over the long week-end be safe.

Kind regards,
Marie-Louise, Mary and Birgit.



We can be contacted on
Email:
Email student absences to:
Website:
Out of School Hours Care (OSHC):
CRICOS Provider Number:

Telephone: 8278 7182 Fax: 8370 2671
bellevue.ps891@schools.sa.edu.au
absences.bhps470@schools.sa.edu.au
www.bellevueps.sa.edu.au
Telephone: 8278 9439 or 0401 121 798
00018A

Bell Times

| | |
|---------|---------------------|
| 8:40am | Students can arrive |
| 9:00am | School starts |
| 10:55am | Recess starts |
| 11:25am | Recess ends |
| 1:05pm | Eat lunch in class |
| 1:15pm | Play time starts |
| 1:50pm | Lunch ends |
| 3:30pm | School ends |



PLINC at Bellevue Heights. Playing Learning Inquiring in Nature with Children

I was talking to non-teaching friends the other day about some of the day-to-day school activities that students from Bellevue Heights enjoy.

To explain the term PLINC I shared with them the research evidence supporting the need for our young people to play outdoors. And of course, the issue of how technology has changed the way many children interact with the wider world was part of our discussion. As we know this generation of children, the digital generation, has never known life without a computer or the Internet. Research from the Einstein Medical Centre, Philadelphia reported that even by age one, 14% of children are already using electronic devices for an hour a day; this goes up to 26% by the age of two, to 38% by age four, and usage continues to increase with age. (This report is a few years old and I suspect that children are engaging for much longer periods at much younger ages.)

So I shared the research that when children become more engrossed in – and even addicted to – their technology, they become less connected to their natural environment.

Social commentator, Richard Louv actually coined the term ‘nature deficit disorder’ to describe children disconnected from nature as an illness. Symptoms of nature deficit disorder (as outlined by Louv, 2005) include depression, hyperactivity, boredom and loneliness. It may also manifest in reduced motor development and diminished mental and psychological health, including lack of attention, learning ability and creativity. This is so confronting!

Many, but not all, educators now regard getting children outside in nature as an imperative. The definition for nature play is generally accepted as any activity that gets children active or thinking actively outdoors, with the end goal of building skills and ability to play without the need for parental or adult control. This can be in any setting, so long as it is outdoors.

We are blessed at Bellevue as our space provides many opportunities for our children to explore and play amongst the trees, to roll on the grass, to use their imaginations as they create games, to build cubbies, to feel the soil as they trace patterns etc... I tried to explain to my friends that we are not just providing opportunities for free play in nature. As educators we want more than nature play events.

This is where the school’s commitment to PLINC comes to the fore. PLINC is about setting up tasks, or inquiry projects outside the classroom in order to meet specific learning outcomes. In the warmer terms, you as parents may see regular activity outside but in more inclement times the engagement with the outdoors may be a brief walk outside where students are given a task to observe something and then to come back inside and report on what was heard or seen.

Currently our upper primary classes have taken on the responsibility of re-designing gardens. Using inquiry and STEM methodology, the students are transforming garden beds with absolute enthusiasm. This PLINC activity is providing opportunities for a more inclusive and accessible curriculum for all learners, due to its naturally active multi-sensory appeal.

Next term we will share more stories with photos of how PLINC is working at Bellevue Heights.

Marie-Louise

PRINCIPAL AWARDS

Each fortnight Principal’s Awards are earned by students for displaying attributes of the following: achievement, caring, collaboration, showing initiative, citizenship or persistence.

The following students have earned

Principal Awards:

Max, Tobi, Nainika, Tommy, Keira & Ollie.



Awards for Excellence Recipients

This fortnight the following students earned a certificate:

Cohen & Erin.



ASSEMBLY Monday 10 September



**ASSEMBLY Monday 10 September
RoboCup teams**

Enrolments for 2019

As mentioned in the last newsletter we are making initial plans for classes and staffing for 2019. Enrolment estimates are a key element in this planning. If your child/ren **WILL NOT** be attending our school next year (excluding the current Year 7s) would you please contact the school office as soon as possible.

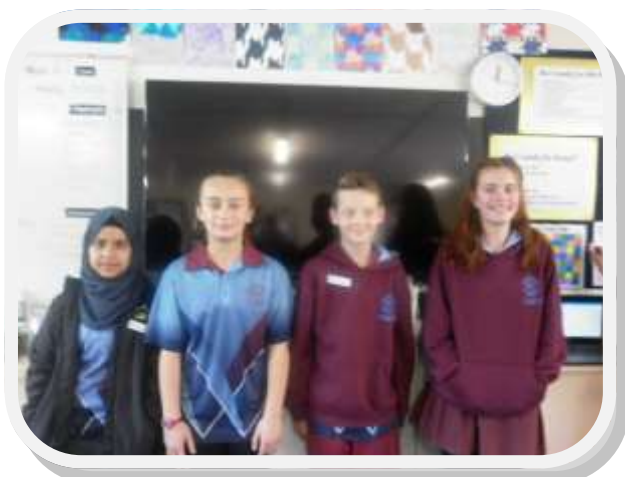
In addition if you know people whose children are likely to start at our school please encourage them to contact us soon.



Spotlight on our student leaders: SRC COMMITTEE

This year's SRC committee, made up of Daniel, Hajar, Luci and Ainsley care deeply about student voice. They believe that student voice will give students a more positive outlook to learning and school in general. Their main job is to organise assemblies and meetings to make changes and enforce school rules. They are a very organised group and often give extra time to their roles to ensure that the assemblies and meetings are prepared and run smoothly. This can take an extra hour each week to do. The SRC executives want all the students at the school to get a say in what we should do around the school. When running SRC meetings they take time to listen to all children who raise issues and then meet with Mrs Adams to discuss some of the areas raised.

Their favourite thing to do is organise big events around the school and maybe even outside it. At the moment they are planning the school's annual SRC carnival; a fundraising event that is held at the end of term 3 each year.



OLIPHANT SCIENCE AWARDS

The Oliphant Science Awards is South Australia's largest science competition. It provides students R-12 with a wonderful opportunity to develop their interest in science through personal inquiry in a range of categories. The categories include making a poster, game, model or invention, crystal investigation, photography, scientific inquiry and creating multimedia presentations.



A big thank you to Suzy Mills who has co-ordinated the Oliphant Awards at Bellevue for a number of years. This year we had twelve students participate in the awards.

Congratulations to them all for their initiative and persistence. Their work will be on display at this Friday's assembly. Robbie and Clara have won a prize in their category and have been invited to an award ceremony this Friday night.



MATHS PROJECT AT AUSTRALIAN SCIENCE MATHS SCHOOL



Earlier this term, six year 4/5 students participated in two extension maths workshops at the Australian Maths Science School. As part of this project, they were invited to complete a maths investigation and make a poster within a broad theme of measurement. Elicia and Alice investigated and measured colour absorption rates while Callum, Tenzin, Isaac and Luca investigated four aspects of measuring light including photoluminescence, bioluminescence, light waves and light spectrum and domestic light. Congratulations to the students for their initiative and teamwork in completing their posters.

The posters were then printed and displayed at ASMS in early September as part of an International Science Fair. Their posters will be on display at this Friday's assembly and the students will be on hand to share their investigation.



A note from Maressa our Student Welfare Worker

Worry Bubbles

This activity is designed to help children let go of worry. It is a visual activity that combines thought and action to assist the child in letting go. The activity not only helps the child to visualize worries drifting away, but it also promotes deep breathing as they are blowing the bubbles. Deep breathing automatically sends a message to the body to relax and calm down.

Steps:

Explain to the children: "Sometimes worry feels like little bubbles inside our mind. We can feel worry in our tummies, in our brains, or pretty much anywhere inside our bodies. This activity is designed to help us release worry bubbles so that we feel more calm and relaxed."

1. Find a bottle of bubbles.
2. Think about the worry that is bothering you and picture that you are blowing the worry into the bubble as you blow a bubble.
3. Picture the worry inside the bubble.
4. Watch it float away and pop, carrying the worry far, far from you.
5. Know that the worry has popped and is outside of you now, unable to bother you any more.
6. Keep blowing bubbles until you feel more calm and relaxed.

Discussion:

- Check in with your body right now. Does it feel more relaxed? Does it feel less worried?
- Were you able to picture your worries floating away in the bubbles?

If your child worries a lot and you feel like they need some support don't hesitate to contact me.
82787182 or Maressa.Derry42@schools.sa.edu.au

ENTERPRISE BAKE STALL Friday 21 September

Bake stall run by
Mrs Bradley / Mrs
Bland's 6/7 class



Come along to the
canteen at recess time
and get cupcakes,
cookies, scones & more.

The yummy treats will cost around 50 c or \$1.

*All proceeds will go to the
Garden Bed Maths Project*

SRC CARNIVAL DAY + Casual Day

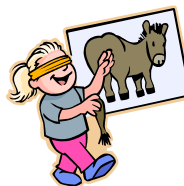
Thursday 27 September 1:45 - 3
pm



In week 10 on Thursday it's SRC
Carnival Day plus casual day.

Tickets will be on sale in weeks 9 & 10 in the
mornings.

SRC will be going to classrooms selling tickets.



20 cents per ticket – limit 25
tickets per child.

Stalls run by classes include:
food, fun activities &
competitions.

**No money will be used for
purchases on the day.** Tickets
are **not** available from the school office.

*This is the only SRC fundraiser for the year.
Distribution of proceeds will be decided by SRC*

SCHOOL LUNCHES CHANGES FOR 2019

- As you may be aware Blackwood High School canteen provide us with a school lunch service every Thursday.
- They are currently using Munch Monitors for their online ordering service.
- From 2019 they will be changing to QKR a Commonwealth Bank service.

What does this mean for you?

- ♦ At this stage we just need to make you aware that there will be changes so **DON'T** put large amounts into your current Munch Monitors account. You **WILL NOT** be refunded for any credit you have left in your account at the end of 2018.
- ♦ We will send home the information about QKR as soon as it is available next term. It will be similar to the current system where you will need to register your child with them.

Any questions - please see Yvonne in the office.

Parents & Friends Information

PIZZA LUNCH DAY Friday 28 September



Last day to order and pay for pizza
lunches is Monday 24 September.
No late orders can be taken.

If you can help distribute pizzas on Friday please let the office staff know so that they can put your name down as a helper. Help is needed from 12.30pm on the day.



Vacation Care Reminder

Have you sent back your booking form yet? It's not too late !!!

All booking forms need to be given to OSHC staff by Monday 24 September to ensure a place.

Forms are available from the school office but they need to be returned to OSHC staff.

Contact Mira Doorne for more information on 8278 9439 or 0401 121 798 or

Mira.Doorne653@schools.sa.edu.au



Planned activities and excursions include:

- Gorge Wildlife Park excursion
- BBQ at Bonython Park
- Fairytale day
- Movie day, Amazing Race Day and Lego Day
- Amazing race day
- Spring themed activities
- Get creative
- Rock star day



SCHOOL WORKING BEE

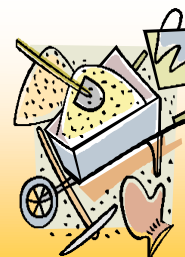
Sunday 14 October 9:00am – 12:00pm

We will be doing general garden maintenance. If you have a spade, shovel, wheelbarrow etc. you could bring along to make things easier that would be great.

There will also be painting & cleaning of the north wing deck and various other small jobs.

LOOKING FORWARD TO SEEING YOU THERE IF YOU CAN HELP OUT!!

(Drinks and nibbles after will be provided for all workers.)



Community News & Special Events

FOR ALL EVENTS LISTED, FURTHER INFORMATION CAN BE OBTAINED FROM THE SCHOOL OFFICE

Groups advertising in community news are not necessarily endorsed by the school.

Families need to use their own discretion whether to seek more information about them.

BELLEVUE HEIGHTS JUNIOR FIELD NATURALISTS' CLUB

Next meeting Thursday 27th September in Bellevue Heights Primary School Activity Room. Time: 7:00 - 8:15 p.m. Parents are more than welcome to attend with their children if they wish. Contact is Rona Sakko 0419827723 ronadel@dodo.com.au

CODE LIKE A GIRL WORKSHOP

Code Like a Girl are launching their first junior coding workshop in Adelaide. A great way to encourage 8-11 years olds into a career in coding. 2 October 9am at the Yurrebilla centre for learning and innovation, Seymour College, 546 Portrush Road, Glen Osmond. Code Like a Girl is a social enterprise providing girls and women with the confidence, tools, knowledge and support to enter and flourish, in the world of coding. Code Like a Girl's coding camp is the perfect way to spend your school holidays, have fun, make new friends, and learn to code! Over three jam-packed days, you'll learn multiple programming languages (known as code) and use your new skills to build cool things like websites and computer programs. More information here: <https://codelikeagirl.org/locations/south-australia/2018/october/3-day-junior-coding-camp-little-hackers-ages-8-11/>

GOODWOOD INDIANS LITTLE LEAGUE BASEBALL - Mortlock Park, Sturt Ave, Colonel Light Gdns

For 3 - 8 year olds (3yo must be accompanied by parent/carer). Friday nights 5.30 - 6.45pm. 26/10 - 30/11 then 1/2 - 22/2

Online registrations close 22/9 - register at www.goodwoodbaseball.com.au - under the little league tab.

LITTLE ATHLETICS

Flinders Little Athletics Centre, Flinders University sports ovals, Bedford Park are looking for new members. This club offers a modified athletics program designed for a broad range of children to develop their athletic skills in a warm & friendly environment. Little athletics develops the basic motor skills of running, jumping, walking & throwing. Developing strength, flexibility, coordination & balance provide the basic requirements of all sports. For more info phone 8352 8133, email secretary@flinderslac.org or visit www.flinderslac.org

SCHOOL HOLIDAY PROGRAMS at Botanic Gardens

Various programs and costs (some free). Spring Blooms Mobile Photography (9-13yrs), Garden Critters (6-12yrs), Mobiles & Mandalas (5-12yrs), Dreaming Story Telling & Making Fire, Making Glue.

BLACKWOOD HIGH SCHOOL INFORMATION SESSION

Parents/caregivers of Year 8 2019 students are invited to an information session on Tuesday 27 November at 6.30pm. There will be an overview of Year 8 and teachers to meet. Students will visit Blackwood High School for a full day on Wednesday 5 December and parents will be notified by mail about the arrangements for that day at a later date.



What's happening around Bellevue Heights Primary School as presented to Governing Council Monday 10 September 2018

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| <p>Lauren Cole Reception</p> | <p>In science we are learning about what things are made of. This will include lots of hands-on building activities. We will learn all about objects and materials through the story 'The 3 Little Pigs' of which we will practice our retell skills in English.</p> |
| <p>Erika Petrovic Year 1</p> | <p>We enjoyed Bookweek and submitted forms to the Premier's Reading Challenge and our Indonesian stories for the PRC competition. In science we continue with exploration of the weather patterns and seasons and with coming spring we are learning about sun safety and how to be sunsmart. In maths we are solving simple addition and subtraction problems and learning about capacity. In HASS we continue with our inquiry topic about families and places. We have created maps of the school in KidPix for the Open Day and took our visitors for a tour around the school. We are learning how to redesign different spaces to make them more functional by drawing floorplans and elevations. In child protection lessons we are learning about feelings, respect and compromising. We are looking forward to the school carnival.</p> |
| <p>Deb Spells Jenni Main Years 2 / 3</p> | <p>Term 3 is rocketing on! Bookweek activities were popular in Room 6 and we especially enjoyed reading stories around the campfire. Tennis lessons have begun and this is a great opportunity for the children to learn some new ball and racquet skills. Open Day was well attended and the children enjoyed doing their spelling activities with the families who were able to call in to class. In number we have been working on place value and also doing lots of measurement. The concepts and skills learnt in class instructional time are practised and consolidated on carefully chosen apps on the Ipads and in study ladder during ICT lessons. In HAAS we are learning about the Kurna people and in week 8 both Yr 2/3 classes will be visiting the Kurna Living Cultural Centre and Kingston House to learn more about the history of our local area.</p> |
| <p>Steve Mallee Nalani Aitken Years 2 / 3</p> | <p>The class have been engaged in art/craft/technology activities on Wednesday afternoons with the assistance of some wonderful parent helpers. Activities include cooking, weaving, collage, foil sculptures and construction using saws, glue guns, wood, cardboard and the students amazing imaginations. Students have begun their history topic on the Kurna peoples, our local indigenous culture. Our inquiry will culminate with an excursion to the Living Kurna Centre and Kingston Park.</p> |
| <p>Kim Potter Mary Arnold Years 4 / 5</p> | <p>In Room 22, a strong emphasis has been placed on fostering a growth-mindset and strengthening our problem-solving skills. Students were introduced to 'The Learning Pit', and collaboratively worked on developing various strategies to add to their problem solving tool kits, for overcoming challenges in and outside the classroom.</p> |
| <p>Jess Durdin Years 4 / 5</p> | <p>Room 20 was lucky enough to have Katherine's mum, Dr Rachel in for a science presentation on light. It was a great chance for students to ask their big questions and to share their prior knowledge. In history we are continuing our inquiry work on the first fleet. In maths we have looked at number patterns and explored squared and cubed numbers. In English we are sharing our final informative texts through oral presentations. Room 20 enjoyed preparing and presenting for open morning assembly.</p> |
| <p>Simon Mueller Years 5 / 6 / 7</p> | <p>Room 17 have been using their entrepreneurial thinking skills to investigate the elements of a successful business. In mini teams students have worked in marketing, communication, fair pricing, unit pricing, overheads, expenditure, work agreements in creating our Bake Stall business. This business will help support our work in revamping the school garden beds. Thank you to all Room 17 parents for the wonderful baking you did, which helped our class raise \$243 for the school garden. The business skills acquired from this work will now be applied to a new venture, as the students look forward to planning and implementing their business strategies for their SRC carnival businesses. This will then complete our unit on economics and business.</p> |
| <p>Margot Bradley Lyndal Bland Years 6 / 7</p> | <p>We have been working hard on our research skills to help us complete our genius hour projects. These are coming along well with lots of different ideas from building bike jumps to sewing dresses and icing cakes. In all of our genius hour projects, the students had to choose something that they did not know much about and use research and planning to achieve their goals. In HASS our learning in business and economics will be tested through our bake stall coming up soon. It has been fun learning volleyball skills in PE.</p> |



What's happening around Bellevue Heights Primary School as presented to Governing Council Monday 10 September 2018

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| Kirsty Ford IELC JP | In room 1 we are continuing to welcome new friends into our room and are enjoying getting to know them. We are now learning about farm animals and were lucky to go to the Royal Adelaide show to help our knowledge and understanding. We will be writing descriptions of animals and enjoying some cooking while learning to write procedures. |
| Kath Lister Helen Kenneally IELC JP | Our Royal Adelaide Show excursion was a feast for the senses! We will share our experiences to improve our speaking, reading and writing about healthy foods and produce. The class is on track to complete the Premier's Reading Challenge. In maths we are measuring different areas and enjoying testing the capacity of different containers. |
| Bec Grigg IELC UP | Term 3 is flying by fast and it has been busy! We have welcomed another two students into our class, one from Vietnam and the other from Jordan. We recently enjoyed a delightfully vibrant trip to the Royal Adelaide show to reinforce our learning around food, classifying animals, animal habitats and adaptations. We have mastered report writing and now move onto procedural writing, which was introduced with a 'Dolmades' cooking lesson with Mrs. Groen. We continue our challenging Back-to-Front maths lessons on fractions and decimals and the year 7s have been busily preparing for their graduation. |
| Yvette Pinto French | Well done to everyone for your awesome participation in French fitness at the open day assembly. Visitors to our school were so impressed with the French art work shared at assembly and on display in the French room during the Principal's tour. Father's day/ special person day - Rec/Year 1 - 'Je t'aime' poster, Year 2/3 - adjective art work, Year 4/5 - chatterbox incorporating colours, numbers and constructing sentences Year 6/7 - greeting card the Show - Rec/Year 1 - activities on the song "Le Vieux McDonald a une ferme", Year 2/3 - I like.. and I don't like ... J'aime... et je n'aime pas.., Year 4/5 - J'aime manger.. I like to eat... and J'aime voir... I like to see... Year 6/7 - the futur proche - Je vais manger... I am going to eat ... Je vais voir... I am going to see ... |
| Sally Baker Visual Art | In IELC/mainstream - reception and years 1-3, we have been exploring wet and dry materials across a range of subjects, including geometric shapes, using fruit and vegetable forms as artist's models. We have begun to explore sculpture forms/papier mache (animals) and printmaking monotypes. Bec's IELC classes have explored fruit and vegetable forms in larger scale compositions and illustrating recipes. Simon, Margot and Lyndal's classes are developing project based learning interests across a variety of mediums, for example: making a detailed drawing of the eye, another example is using colour more effectively to locate form. The students are being challenged to look at the works being created in class and to consider representing their own work in new and untried ways. In addition we are <i>working small</i> and creating a suite of "tiny art projects". |
| Steve Mallee Design Tech | Year 4/5s have completed their Marble Mazes. Once completed students reviewed their designs taking note what worked well and what could be improved. Some kept quite close their initial design while others modified designs during the construction process. Year 2/3s designed and constructed pop stick boxes. Students discussed and observed the limitations of the materials and the gluing methods. |
| Student Leaders Margot Bradley Sue Koschade | The SRC executive have continued to effectively run meetings at school, enabling the class SRC representatives to share the student voice of the school around issues that directly effect the students. The Intercultural committee have organised some origami sessions in the library at lunch times coming up. |
| OSHC Mira Doorne | OSHC held a pupil free day program on Tuesday 4 September. The theme was "Show Day". The children all made their own themed showbags which were filled at the end of the day with goodies. We also had a sideshow alley which included lots of sideshow games where the children had a chance of winning prizes. For staff it was a tiring day but for the children it was the most fun day of the year. We even had baby chicks for the children to hold. October vacation care program has gone out to parents. |