



# BELLEVUE HEIGHTS PRIMARY SCHOOL

*Learning & Growing Together to Enrich the World*

**Newsletter Week 5 Term 2  
Wednesday 31 May 2017**

## COMING EVENTS FOR THE CALENDAR

- Friday .....June 2..... **NO** Four Year Old Friday due to junior primary swimming lessons
- Thursday.....June 8..... PEOPLE'S CHOICE RAFFLE BOOKS DUE BACK TO SCHOOL
- Friday .....June 9..... Student Free Day - OSHC AVAILABLE but bookings essential**
- Monday.....June 12..... Queen's Birthday Holiday - school closed
- Friday.....June 16..... Whole school assembly run by Mr Gibson's & Mrs Cole's classes  
followed by morning tea for parents
- Monday.....June 19..... Yoga sessions start for next 3 Mondays
- Wednesday..June 21..... Cyber safety talk for Year 4/5 and 6/7 students
- Thursday.....June 22..... JP Grandparents' Day
- Sunday.....June 25..... **WORKING BEE AT SCHOOL - Put this date in your diary**
- Monday.....June 26..... Governing Council 7.30pm. Finance 7pm
- Wednesday..June 28..... Student Free Day - OSHC AVAILABLE but bookings essential**
- Thursday.....June 29..... IELP excursion to zoo  
Junior Field Naturalists' Club 7:00 p.m. in school hall
- Friday.....June 30..... Whole school assembly run by Mrs Koschade's & Mrs Bland's classes  
followed by morning tea for parents
- Friday.....June 30..... MHP Year 6/7 cluster disco at Coromandel Valley PS
- Friday.....July 7..... Last day for Term 2. Students dismissed at 2.30pm
- Monday.....July 24..... First day for term 3

## Dear Parents & Community

### Week 5 Term 2

Term 2 is just 'rushing by'. We have had a very busy last few weeks. The north wing were on camp, three classes had a sleepover and activity day, Four Year Old Friday is well underway. Bike Ed. is a very informative and practical program for north wing, Yoga is very successful and this week we have had water safety lessons. Some children also had a scout camp and many are involved in Saturday morning sport. It's a timely reminder that all children should get 9 -10 hours sleep every week night, as many are exhausted.

### Camps and Sleepover

Our new camps policy is now complete for the year. As we wrote last term, our camp policy was being revised. A committee was formed to look at a whole school plan. The reception, year 1 and the 1/2 classes had an activity afternoon and a shared dinner at school, the year 2/3 classes had a fun activity day and sleepover, the west wing had a 3 day 2 night camp at Arbury Park and the north wing had a 3 day 2 night camp at Wirraway. All families were asked to respond to a survey about a proposed Canberra trip potentially starting in 2019 for the north wing. The camps committee will be looking at the 2018 plan soon and when we have finalised the Canberra idea we will have a longer term structure for camps across the school.

It is always a generous gesture for staff to conduct camps, as they fall outside the 'normal' teacher duties' so we thank the teachers and SSOs who supported our camps plan for 2017. It is also very caring and helpful to be able to have parent helpers, some who give up their nice warm house to sleep the night, providing supervision (which is always needed, especially after midnight for the non-sleepers). From the recent activities thanks to Colleen, Jason, Caterina and Karen and also the families who helped out with the BBQ and meal time at last Friday night's sleepover.

### Growth Mindset Tips

The way we praise our children can have a profound impact on their mindset. Research on praise and mindsets shows that when we praise children for being smart, it promotes a fixed mindset. It sends a message that their accomplishments are trait-based, and tied to something innate. In contrast, praising kids for working hard promotes a growth mindset.



**We can be contacted on**  
**Email:**  
**Email student absences to:**  
**Website:**  
**Out of School Hours Care (OSHC):**  
**CRICOS Provider Number:**

**Telephone: 8278 7182    Fax: 8370 2671**  
**bellevue.ps891@schools.sa.edu.au**  
**absences.bhps470@schools.sa.edu.au**  
**www.bellevueps.sa.edu.au**  
**Telephone: 8278 9439    or    0401 121 798**  
**00018A**

<b>Bell Times</b>	
9:00am	School starts
10:55am	Recess starts
11:25am	Recess ends
1:05pm	Eat lunch in class
1:10pm	Play time starts
1:50pm	Lunch ends
3:30pm	School ends



It sends a message that the child's effort is what led them to success.

Want more tips on what to say, and what not to say, when praising your kids? Say This, Not That!

When your child is having difficulty with a task or idea try this:

**"It seems like it's time to try a new strategy."**

Say this because it lets your children know that they control outcomes by making choices.

**Don't say:** "It's okay. Maybe you're just not cut out for this!"

Do not say this because it makes your children think they don't have the capacity to improve.

If your child is having trouble understanding something or just not getting it right try this;

**"That's not right. You don't understand this yet. What strategies can you try to understand it better?"**

Say this because it's important to be honest about what your child knows and doesn't know but also explain that you believe in their capacity to improve.

**Don't say:** "That's not right. Are you paying attention in class? It seems like you're not even trying."

Do not say this because the fight or flight response may be preventing your child from giving their best effort in class.

## Reception enrolment for 2018

Our Four Year Friday program introduces families to school life. It is part of our transition into school for 5 year olds. We are currently taking enrolments for 2018. To help families who are looking at schooling options we are having an open morning specifically for families with children starting school in 2018. Some of these children are coming to Four Year Old Friday but there may be other families who are unaware that we offer such a program. The open morning will be on Friday June 30<sup>th</sup> following the whole school assembly. This will be an opportunity for all prospective families to have a look around the school and the junior primary section in particular.

If you know of a family who may be interested in having a look around the school please inform them about the open morning on Friday June 30<sup>th</sup>.

## French work

There is a very informative web page showing the children's work in French. There are samples of completed work, songs, videos and ideas for you to use to help your child learn French. Ms Yvette Pinto is continually updating it and checking for links that don't work etc. If you have any feedback please give that to Yvette. She would love to hear from you. Check it out:

[www.bellevueheightspsfrench.weebly.com](http://www.bellevueheightspsfrench.weebly.com)

## Student Free Day

On June 9<sup>th</sup> all staff will be involved in two different curriculum activities. In the morning we will be working with Nature Play SA to look at how we incorporate the curriculum into inquiry learning using our environment. This is our PLINC Program (*Playing, Learning and Inquiring in Nature with Children*). On the web site is our 2017/18 Site Learning Plan as part of Priority 3 we are developing our school

environment, not just for a nice play space but also for a learning space. So teachers will work on strategies and plans to implement PLINC to "Develop Nature Play facilities and resources to facilitate cross-curriculum innovation and deep-learning".

In the afternoon we will be working on maths moderation and implementation to suit the learning needs of all children.

## Site Learning Plan

Our site plan has 3 priorities. They are:

1. Improved learning outcomes in literacy and numeracy.
2. Strengthen personal wellbeing and community involvement
3. Strengthen STEM thinking through inquiry based programs

Over the next three newsletters we will feature some aspects of each priority. The whole plan is available at [www.bellevueps.sa.edu.au](http://www.bellevueps.sa.edu.au) Go to Planning and Reporting and click on the 2017 Site Improvement Plan link.

We will work our way backwards so here is a bit from Priority 3.

Science, Technology, Engineering and Maths (STEM) is not just the latest 'buzzword' but is being promoted as a way of thinking. These subjects require us to be problem solvers, inquirers and innovators. We need to teach the literacy and numeracy basic skills but if we just stop there we are not giving our students the opportunity to stretch their learning and to challenge themselves to be 'wide thinkers'. 'STEM thinking' is really part of all curriculum areas but it is clearly defined within the science, maths and technology area. So in our plan here are some of the strategies we will use in those areas, but remembering they are also part of our numeracy and literacy priorities as well.

These are some strategies to support this priority.

Develop BHPS as a lead and exemplary school in robotics programming.

Run a coding club for all interested students

Classes engage in PLINC activities through a problem solving based approach.

Initiate mainstream Inquiry based action competence programs, such as Genius Hour, using student initiated problems and develop associated actions that address the problem.

Incorporate skills learnt in Growth Mindset, intellectual stretch and other PD across all areas of the curriculum.

We will see:

Three teams in two aspects of RoboCup in 2017.

All students access robotic program:

R-2: BeeBots, BlueBots ProBots

Yr2/3: Edison Program

Year 4/5: WeDo

Yr 6/7: EV3 Mindstorm

8 classes in PLINC programs

5 classes using action competence inquiry based program.

## School Hats

Our Sunsmart Policy states that from 1<sup>st</sup> June until 31<sup>st</sup> August (winter months), except when the UV level is below 3, it is not compulsory for students to wear sunsmart hats. The Cancer Council of SA recommends that children don't wear them during winter because they need to be exposed to the sun to get vitamin D.

Regards Vince, Mary & Birgit



## PRINCIPAL AWARDS



Each fortnight Principal's Awards are earned by students for displaying attributes of the following: achievement, caring, collaboration, showing initiative, citizenship or persistence.

The following students have earned Principal Awards:

Azra Hadian, Adam McCale, John Doyle, Haoran Yang, Ava Krieg, Matilda Gilding-Smith, Vy Phan, Hafidz Muazzam, Abeer Ameen, Floris van Laar, Nell Natalier, Caleb Bravington, Lily Bussenschutt, Sasha Smith, Connor M<sup>c</sup>Dowell, Dhriti Vemulapalli & Lucas Lim.



## SENIOR CHOIR NEWS

Our school senior choir have been working very hard toward the Festival of Music performance with all the other school choirs in term 3.

The Festival of Music is a school based music education program brought to you by the SA Public Primary Schools' Music Society and the Department for Education and Child Development. There are Festival Choirs in over 300 schools across South Australia.

Last Friday we had our assessment and was awarded a B grading which is really fantastic result. Well done to all our singers.

## Awards for Excellence Recipients

This fortnight the following students received a certificate:

Ho Yin Fitzgerald, Spencer Todd, Grace Longman, Bach Tran, Tembo Grasby, Lizzy Smith, Alea Dasha, Anthony Politis, Hope Chilstone, Amir Deng, Sasha Smith & Rosie Ewing.



Assembly  
Monday  
22<sup>nd</sup> May



## Good News Week

### MITCHAM LIBRARY PROJECT – ART COLLAGE

Recently our school was invited to participate in a project run by Mitcham Library on Jeannie Baker and the art of collage in picture books.

Jeannie is the author and illustrator of several acclaimed picture books (Where the Forest Meets the Sea, Window, Mirror) through which she communicates rich themes of belonging, history and care for the environment. Her beautifully detailed collages are created from a combination of natural and artificial materials, such as bark, feathers, cracked paint, earth, knitted wool and tin and this was the task given to our students.



Each child wrote a short story and illustrated it using collage techniques, incorporating at least one piece of vegetation in each picture. This was a wonderful exercise in creativity, collaboration and persistence.

On Tuesday 6<sup>th</sup> June at 6:30pm Jeannie will be talking about the creative process of her latest book Circle at Edwardstown Baptist Church. The children's booklets will be on display there and then throughout June in both the Mitcham and Blackwood libraries and the council offices.

Jeannie's original collage artwork for Circle will be exhibited at the Adelaide Botanical Garden throughout June and July. For more details and to make bookings for Jeannie Baker's free talk please contact the Mitcham Library on 8372 8244.



## Parents & Friends Information

### 'BIGGEST MORNING TEA'

Thank you to everyone who supported the Biggest Morning Tea that we held at school last Thursday. The Cancer Council runs this event every year to raise funds for the important work that they do and it was wonderful to see so many people getting together over a warm cuppa, sharing delicious goodies and connecting through conversation. A special thank you to all of the staff and families who spent their time making tasty morsels for our event and to Rachel Paues and Tash Howard who helped run the event from set up through to pack down.



Through our shared contributions we raised \$312 for the Cancer Council. Well done Bellevue families!



Australia's  
Biggest  
Morning  
Tea

2017 **PEOPLE'S CHOICE**  
COMMUNITY LOTTERY



## Have you returned your raffle book yet!

We have recently sent home raffle books to some families.

**If you can't / don't want to sell the book please return the book IMMEDIATELY to the school**  
**If you can sell the book to your family, friends or work colleagues please**

**return the raffle book with the money to the school office by Thursday 8<sup>th</sup> June 2017.**

Extra books are available from the office.

Each ticket is only **\$2** and we receive **100% of the ticket sales!**

**Well done and thank you to everyone who purchased tickets online.**

\$2806 raised from on-line ticket sales

***The raffle is to be drawn on Wednesday 4<sup>th</sup> October 2017 and there are over 130 prizes.***

### ENTERTAINMENT BOOKS

The 2017/18 Entertainment Book is available **NOW** from the school office or online at [www.entbook.com.au/16096s8](http://www.entbook.com.au/16096s8).

This is our own dedicated school webpage for orders. You can either order a hard copy or digital book.

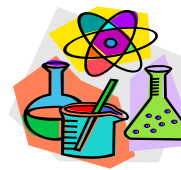
The cost is \$70 and full of savings for dining, shopping, arts, sports and attractions as well as travel and accommodation.

The school receives 20% from every book sold.



## Oliphant Science Awards 2017

The Oliphant Science Awards aim to promote science in South Australian schools. In previous years we have had many brilliant entries and even some prize winners – which is a tremendous achievement considering the thousands of entries received from across the state. It is a great opportunity for students to pursue their natural scientific curiosity in creative ways.



***If your child is interested please return the slip included in this newsletter so I can organise an information pack.***

You can find further information at [www.oliphantscienceawards.com.au](http://www.oliphantscienceawards.com.au).

**Suzy Mills - Oliphant Science Awards coordinator**

## Chess & Checkers

Our first chess and checkers competition was a great success.

The chess winners were:

1<sup>st</sup> place Axel  
2<sup>nd</sup> place Jay  
3<sup>rd</sup> place Fuyan

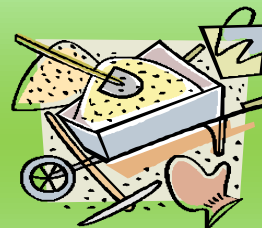
The checkers winner was Daniel.

We will have another competition later this term.



## SCHOOL WORKING BEE ADVANCED NOTICE

Sunday 25<sup>th</sup> July  
9:00am –  
12:00pm



PUT THIS DATE  
IN YOUR DIARY

More information to follow  
closer to the date

# What's happening around Bellevue Heights Primary as presented to Governing Council Monday 22 May 2017

Sue Koschade Reception	This term we have loved our Friday Active Ed session. Eating tea at school was a real treat. We have had 2 yoga sessions that worked on our courage and respect. We had finished our collage books to take to the Mitcham library to be displayed. In Science we are looking at what moves and we are measuring in Maths.
Erika Petrovic R / 1	In our class we had the pleasure to welcome Yasmin Gillard pre-service teacher from Flinders University who will spend 6 weeks with us. We have started term 2 revising the class and school agreements and safe play by role playing different situations using problem solving strategies. We continue learning Jolly Phonics/grammar in JP integration lessons and enjoy learning about Australian coins in maths. In HASS we are exploring the family life in the past and looking forward to interviewing our parents/grandparents. In science we are investigating living things, their needs, features and habitats. We have planted beans and we are observing their growth. We enjoy learning about nature in PLINC in JJP Nature play integration program and participating in yoga lessons. We are looking forward to the swimming lessons.
Debbie Spells & Jenni Main Year 1/2	Term 2 has started well with our Active Ed Day of outdoor puzzles and games, followed by pizza and hot chocolate already being a highlight! Mother's Day crafts, exploring shape in maths and playing Number Tennis has also kept us busy. In collaboration with the Mitcham Library special guest visit by author Jeannie Baker we have written short stories and will illustrate them with using collage techniques with materials found in the natural environment. During our 3-way discussions last term the children started thinking about their learning goals. These have now been set and published so the children will work towards achieving them over this term. Our yoga sessions are a timely reminder to have courage, think positive and have a go!
Jess Durdin 2/3 Class	NAPLAN preparations and testing. Science – the water cycle, water and using the Earth's resources. History – changes and continuity in school education and daily life. Health - privacy, the names of body parts and keeping safe (Child Protection Curriculum). We have also prepared and practised for our Friday assembly in week 3!
Steve Mallee Yr 2/3	In room 12 we have been learning all about water in our world. We have learnt and observed waters different state of mater and the water cycle. We have also been learning about water in our local community, The River Torrens and how it has changed and remained over time. In maths we have been learning about money and we are starting to begin a unit on explanation writing for English. We have also been having lots of fun doing robotics with Mrs Bradley.
Rachael King Yr 3/4	In an integrated geography and English unit, room 21 students have been given a rubric as a guide to plan, research, draft and edit an information report in digital format on a near neighbour to Australia. Students have been analysing the features of information reports and need to include labelled visual elements. They are learning about the physical geography of their countries, the people and culture. We are continuing with our science unit <i>Among the Gum Trees</i> and have started examining how living things depend on each other and the environment to survive.
Jackie Harrington & Jenni Main Yr 4 / 5	This term we have enjoyed having a pre-service teacher - Leah Middleton who is from Charles Darwin University. In technology, with Jenni, we have started a robotics programme WeDo2.0 and are making a robot called Milo. We are also enjoying our yoga sessions on Mondays.
Simon Mueller Yr 6 / 7	We have enjoyed working with our student teacher Miss Vanessa exploring the elements of what makes a place liveable in geography. We are designing a community to showcase our understanding of combining these elements to maximise liveability. We are also preparing for Bike Education starting in week 4 as well as our week 4 camp to Wirraway. We are focusing on indigenous perspectives and characterisation through the movie - Rabbit Proof Fence. We are becoming proficient in improving our narrative writing through lots of WOW language lessons looking at descriptive language and building character profiles. Our maths topic is stretching our thinking by challenging our algebraic reasoning through problems that require us to work backwards to represent our understanding. Back to Front Maths has been engaging and a great way for students to demonstrate their skills.
Margot Bradley & Lyndall Bland 6 / 7	In maths we are exploring angles in everyday life in addition to 3D shapes, area, perimeter and volume. This will also be supplemented with problem solving strategies. Term 2 looks at chemical science, where we are seeking to better understand states of matter and changes in state, for example, melting, dissolving & evaporating. This term we are undertaking a film study of Rabbit Proof Fence, where we will investigate filming techniques, point of view and character development. We have just wrapped up basketball in PE and are starting touch football. This will allow us to investigate movement skills within different sports.
Kirsty Ford IELC JP	This term we have welcomed three new students to our class. We also have a student teacher Miss Hanna with us for the first 6 weeks. We are learning about Australian animals focusing on the story Possum Magic. The children are working towards writing descriptions of animals.
Helen Kenneally IELC JP	In literacy we are researching Australian animals and sorting information about them. In maths we have done some problems around measuring things and practised splitting numbers into smaller parts. We are very excited about our Active Education Day and sleepover next Friday. We welcomed two new students this week. The class are doing a great job helping them to settle in.

## What's happening around Bellevue Heights Primary as presented to Governing Council Monday 22 May 2017

Mark Gibson IELC MP	Currently our teaching and learning cycle is looking at safety and transport after which we will focus on Australian animals. We are also looking at Jolly Grammar 2. For maths our focus is on statistics and probability and problem solving. The class is involved in mainstream buddy class with room 22. We have water safety education lessons starting in late May and an excursion to the Adelaide Zoo in late June.
Deb Potter IELC UP	This term our class is diving into all things Australian! We are learning about Aboriginal culture and dreaming stories which will influence our narrative writing. As a class we are making a claymation creation based on a dreaming story – the students have loved their test drive of the Zu3d program. We are also learning about Australian animals and geography and how to create informational texts. In maths we are working on measurement with a current focus on time and everyone is counting down the days until our camp at Wirraway.
Katrina Vogt Music	Our senior choir had their Festival of Music assessment on Friday 19 May. Junior choir will be performing at the whole school assembly on this day too. Performances from dance teams for reports, with performance week coming up. Topics: Drama - moves on levels, narration, acted stories. Dance - tone step, solos, count in 8s. Senior students - GBE, keyboard technique.
Yvette Pinto French	Well done to Ms Durdin's class for their performance of "Le Fermier dans son Pré" at assembly. Exciting news! You can enjoy singing French songs at home that we are learning in class by visiting the new Bellevue Heights Primary School French website <a href="http://bellevueheightspsfrench.weebly.com">http://bellevueheightspsfrench.weebly.com</a> On the website you will also find term outlines and work samples. Please click on the tab for the appropriate class year levels for your child/children. In week 2 students especially enjoyed creating greeting cards, adjective wheels and acrostic poems for "La Fête des Mères".
Sally Baker Art	In art we are exploring a variety of topics across the classes. We are examining a painting from Milingimbi. We are extending our intercultural understanding through an aboriginal painting that hybridises traditional and modern aspects of the cycle of life. Upper IELC classes are working on small sculptural paper animal designs, in preparation for working to a larger scale in small groups. All IELC classes have explored an over-laying and under-laying study using letters. Mainstream 6/7 are unpacking the possibilities and directions they can take to organise a combination of artworks based on class studies of the Rabbit Proof Fence and a topic of their own choosing to grow new learning towards understanding art making, skills and techniques.
Student Leaders Margot Bradley & Sue Koschade	The student leaders have been amazing. The Sustainability Committee are looking at reducing power use in our school and are promoting "Power Hour" across the school. The Intercultural Committee are interviewing students about Ramadan to help us all understand this important aspect of the Muslim faith. The Well Being Committee are looking at providing more lunch time activities and have started with improving the chess and chequers knowledge of students so that more can play the giant games outside. The SRC have improved the expectations of the class SRC reps by providing more opportunities for them to share at the whole school SRC meetings. Listen out for more ideas from each committee in the near future!
OSHC Mira Doorne	We had a very busy term 1 with attendances increasing significantly. Because of this we were able to offer our vacation care director 3 days work in OSHC. We have also employed a 6th person to cover Monday and Wednesday's large numbers in after school care. OSHC will be open for the 3 pupil free days this term. The first on May 16 will be "Harry Potter" themed, the second on 9 June will be "Winter Wonderland" themed and the third on 28 June will be "Electronics Day".
Playgroup Suzy Mills	We were very glad to welcome two new families already this term as cold and flu season often depletes our numbers somewhat. We are enjoying laying with new construction sets and puzzles purchased from member fees.

## Community News & Special Events

**FOR ALL EVENTS LISTED, FURTHER INFORMATION CAN BE OBTAINED FROM THE SCHOOL OFFICE**  
Groups advertising in community news are not necessarily endorsed by the school.  
Families need to use their own discretion whether to seek more information about them.

### **BELLEVUE HEIGHTS JUNIOR FIELD NATURALISTS' CLUB**

This club is only one of two in Adelaide and is a nature club for children 5 yrs upwards and is affiliated with the Field Naturalists' Society of SA. The meetings are usually held on the last Thursday of each month (except December & January). Check newsletter calendar for next date. Venue: Bellevue Heights Primary School Activity Room. Time: 7:00—8:15 p.m. Fee: \$15.00 per family per year. A guest speaker attends each meeting and a wide variety of topics are covered. Occasional field trips are held during the year. Parents are more than welcome to attend with their children if they wish. Contact is Rona Sakko 0419827723 ronadel@dodo.com.au

ART EXHIBITION - Coromandel Community Centre  
Fri 23 June 6—8pm, Sat 12—4pm, Sun 12—4pm. 442B Main Road, Coromandel Valley. Free entry.



# BELLEVUE HEIGHTS PRIMARY SCHOOL

## Oliphant Science Awards 2017

Dear parent / caregiver

Your child(ren) has expressed an interest in entering this year's Oliphant Science Awards.

The Oliphant Science Awards aim to promote science in South Australian schools. In previous years we have had many brilliant entries and even some prize winners – which is a tremendous achievement considering the thousands of entries received from across the state. It is a great opportunity for students to pursue their natural scientific curiosity in creative ways. At my house, we've found our Oliphant Awards projects are a great way to amuse ourselves during the wintry July holidays.

Award categories are:

Scientific writing

Poster

Photography

*(these 3 categories have set topics that the entrant must choose from)*

Scientific Inquiry (eg. an experiment)

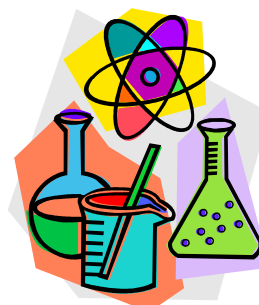
Multimedia

Crystal investigation

Computer programming and robotics

Models and inventions

Games



Entries can be done by an individual or as a group of up to three students. Each entry costs \$11 per individual or \$21 for a group. Projects must be completed independently outside of school but I am available to offer advice and some assistance.

If your child is interested, you can find further information at [www.oliphantscienceawards.com.au](http://www.oliphantscienceawards.com.au) or I can provide a copy of the complete guide to your child if required.

Please return the slip below to the office if your child is interested in participating.

Registration forms are due at the office **by June 19<sup>th</sup>** in order for me to check and process them by the deadline.

Regards

Suzy Mills

Oliphant Science Awards coordinator

---

## Oliphant Science Awards 2017 - RETURN ASAP

Yes! My child(ren) is interested in entering this year's Oliphant Science Awards and I understand that projects need to be done independently at home.

Please send an information booklet home with my child(ren).

Child's name/s: \_\_\_\_\_

Class Teacher: \_\_\_\_\_